



SREE NARAYANA NURSING COLLEGE

Stonehousepet (po), Chinthareddypalem, Nellore - 524002.

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Website: <https://sreenarayanannursingcollege.com>

Recognized by Indian Nursing Council vide letter No. 02/Sep/2006 INC dated: 29.09.2006 and

A.P. Nurses & Midwives Council, letter No. APNMC/CON/5212/2006, dated: 4/11/2006

Affiliated to Dr. Y.S.R. University of Health Sciences, A.P. Vijayawada.



DEPARTMENT OF MEDICAL-SURGICAL NURSING

III YEAR B.SC NURSING 2023-2024

IDENTIFICATION OF SLOW AND ADVANCED LEARNERS

B.sc (N) students based on their preceding exam performance, current subject performance, and class observation, learning speed students can be classified into 2 groups

1. Advanced learners
2. Slow learners

Each type of student has different learning attitudes and learning habits. A faculty must adopt a teaching methodology such that she may not lose the attention of the slow learners and turn off the advanced learners.

The purpose of assessing the learning levels of the students and conducting activities for them is

- Identification of the slow learners and advanced learners in the class
- To ensure that slow and advanced learners are taken care of as per their needs
- To help them out for improvement in their academics

The remainder of this manual describes the constituent parts of the slow learners and advanced learners' identification process activities including guidance on processes and protocols followed to measure achievements

The remainder of this manual describes the constituent parts of the slow learner and advanced learners identification process, and activities for them including guidance on process and protocols followed to measure achievements.

Identification Methods of slow learners and advanced learners:

Identification Methods of slow learners and advanced learners process the following input is needed

1. Preceding examination overall result
2. Class test result.
3. Class observation by the subject teacher.


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Assessment of the learning levels the students:

- Slow learners and advanced learners would be identified for each subject separately by respective subject teacher.
- The student securing marks below 50% would be identified as slow learners and the student securing marks above 70% would be identified as advanced learners.
- After that separate list are prepared for both type of learners for further monitoring and conduction of problem solving sessions/revision sessions for them.
- Process to identify of slow learners and advanced learners would be conducted immediately after declaration of preceding the university exam result or after one month of teaching in case of first year.
- Lack of attentiveness.
- Unit test/Weekly test/Marks.
- Requirements.

S.NO	Parameters	Weight age in percentage
1	Marks obtained by students in objective type test/ class/ unit test conducted for respective subjects	50%
2	Internal assessment	25%
3	Subject teacher observation	25%


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2.2.1 CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS AND ASSESSMENT METHODOLOGY

The college has designed an assessment method to identify slow performers and advanced learners using the below-mentioned criteria. This will be piloted and used for students in the upcoming academic year. Before piloting this will be presented to the senior faculty of our college and approval will be obtained to proceed.

Name: *Ms. Aparna Saji*

Batch of: *2023 - 2024*

Class: *III Year BscCN*

Date of evaluation: *19/2/23*

S.NO	CRITERIA	N	R	S	O	A	RATES	SCORES
1	Completes classroom assignments on time		✓				1.5	3
2	Participates in classroom discussion		✓				1.5	3
3	Participates in-class activities	✓					2	2
4	Secures pass scores in all class tests		✓				2	4
5	Shows consistency in test scores		✓				2	4
6	Demonstrates interest in developing professionally			✓			1	3
	Total						50	19

N: Never R: Rarely S: Sometimes O: Often A: Always

Minimum score – 10

maximum score – 50

Signature of the faculty with dates:

Signature of the HoD with dates:

Key:

Slow learners	1-25
Advanced learners	40-50

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Name: Ms. Sathwika

Batch of: 2023-2024

Class: III BSc(N)

Date of evaluation: 19/2/23

S.NO	CRITERIA	N	R	S	O	A	RATES	SCORES
1	Completes classroom assignments on time	✓					1.5	1.5
2	Participates in classroom discussion		✓				1.5	3
3	Participates in-class activities		✓				2	4
4	Secures pass scores in all class tests	✓					2	2
5	Shows consistency in test scores		✓				2	4
6	Demonstrates interest in developing professionally	✓					1	1
	Total						50	15.5

N: Never R: Rarely S: Sometimes O: Often A: Always

Minimum score – 10

maximum score – 50

Signature of the faculty with dates:

Signature of the HoD with dates:

Key:

Slow learners	1-25
Advanced learners	40-50

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Name: Ms. Aengelyn Aji

Batch of: 2023-2024

Class: IV Bsc(N)

Date of evaluation: 19/12/23

S.NO	CRITERIA	N	R	S	O	A	RATES	SCORES
1	Completes classroom assignments on time		✓				1.5	3
2	Participates in classroom discussion	✓					1.5	1.5
3	Participates in-class activities		✓				2	4
4	Secures pass scores in all class tests		✓				2	4
5	Shows consistency in test scores	✓					2	2
6	Demonstrates interest in developing professionally		✓				1	2
	Total						50	16.5

N: Never R: Rarely S: Sometimes O: Often A: Always

Minimum score - 10

maximum score - 50

Signature of the faculty with dates:

Signature of the HoD with dates:

Key:

Slow learners	1-25
Advanced learners	40-50


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Name: Ms. Jisha Jany

Batch of: 2023-2024

Class: IV BScCN

Date of evaluation: 19/2/23

S.NO	CRITERIA	N	R	S	O	A	RATES	SCORES
1	Completes classroom assignments on time					✓	1.5	7.5
2	Participates in classroom discussion				✓		1.5	6
3	Participates in-class activities				✓		2	8
4	Secures pass scores in all class tests					✓	2	10
5	Shows consistency in test scores				✓		2	8
6	Demonstrates interest in developing professionally				✓		1	4
	Total						50	43.5

N: Never R: Rarely S: Sometimes O: Often A: Always

Minimum score – 10

maximum score – 50

Signature of the faculty with dates:

Signature of the HoD with dates:

Key:

Slow learners	1-25
Advanced learners	40-50

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Name: Ms. Amanda

Batch of: 2023-2024

Class: IV BSc(N)

Date of evaluation: 19/12/23

S.NO	CRITERIA	N	R	S	O	A	RATES	SCORES
1	Completes classroom assignments on time					✓	1.5	7.5
2	Participates in classroom discussion				✓		1.5	6
3	Participates in-class activities					✓	2	10
4	Secures pass scores in all class tests				✓		2	8
5	Shows consistency in test scores				✓		2	8
6	Demonstrates interest in developing professionally				✓		1	4
	Total						50	43.5

N: Never R: Rarely S: Sometimes O: Often A: Always

Minimum score – 10

maximum score – 50

Signature of the faculty with dates:

Signature of the HOD with dates:

Key:

Slow learners	1-25
Advanced learners	40-50

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2.2.1. DETAILS OF THE SPECIAL PROGRAMS FOR SLOW PERFORMERS AND ADVANCED LEARNERS

SLOW PERFORMERS	ADVANCED LEARNERS
<ol style="list-style-type: none">1. Conduct Tutorials and Remedial Classes after hours2. Special coaching class during Vacation is provided3. Conduct Tests and Retests4. Pair them with the advanced learner for peer support5. Encourage Self-Directed Learning and Utilization of Library Resources6. Provide Counselling on<ol style="list-style-type: none">a. Study habitsb. Time Managementc. Balancing Curricular and Extra-curricular activities	<ol style="list-style-type: none">1. Give awards for their meritorious performance in academics and Clinicals.2. Provide opportunities to participate in Workshop/Conferences, Research Projects, Paper presentations, and Inter-Collegiate academic related competitions and3. Involve them in journal writing4. Provide Scholarships for studies5. Involve in leadership programs and roles in professional organizations6. Encourage Peer support for slow performers


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